

General Outcome Measures: Significant Cognitive Disabilities

_____ Mixed Letter Identification	_____ Onset
_____ Fry Sight Word Identification	_____ Rimes
_____ K-4 Science Content Word Identification	_____ Number Identification
_____ Functional Pictures & Signs Identification	_____ Number Order
_____ Simple Maze	_____ Number Facts

Tester: _____ Observer: _____

Student: _____ Date: _____

Student ID: _____ Teacher/School: _____

Ask student’s teacher ahead of time:

1. Student’s method of pointing: _____
2. If using hand to point, student’s preferred hand: _____

Model Item and Practice Items:

- Student Responses for Practice Items: 1 = correct response 0 = incorrect response NR = no response attempted
- If level 3 prompt is used for a practice item, then do not record any student response on record form

Card # <i>(to be selected in advance)</i>	Tester	Student Response	Notes
58a	Model item		_____
59a	Practice # 1	1 0 NR	_____
	Level 1 prompt	1 0 NR	_____
	Level 2 prompt	1 0 NR	_____
	Level 3 prompt		_____
60a	Practice # 2	1 0 NR	_____
	Level 1 prompt	1 0 NR	_____
	Level 2 prompt	1 0 NR	_____
	Level 3 prompt		_____

Test Items:**Tester:**

- If level 3 prompt is used for a test item, then do not record any student response on record form.*
- If three consecutive level 3 prompts have been used with student, then stop testing.*

Observer:

- Underline the last card used and last student response given at each of the following intervals: 1 min 3 min
- Indicate on the appropriate line in the “Notes” section the occurrence of each interval: “1 min.” “3 min.”

Card # <i>(to be selected in advance)</i>	Student Response	Prompt Level	Notes <i>(including time interval notations)</i>
1a	1 0	0 1 2 3*	
2a	1 0	0 1 2 3*	
3a	1 0	0 1 2 3*	
4a	1 0	0 1 2 3*	
5a	1 0	0 1 2 3*	
6a	1 0	0 1 2 3*	
7a	1 0	0 1 2 3*	
8a	1 0	0 1 2 3*	
9a	1 0	0 1 2 3*	
10a	1 0	0 1 2 3*	
11a	1 0	0 1 2 3*	
12a	1 0	0 1 2 3*	

Card # (selected in advance)	Student Response	Prompt Level	Notes (including time interval notations)
13a	1 0	0 1 2 3*	
14a	1 0	0 1 2 3*	
15a	1 0	0 1 2 3*	
16a	1 0	0 1 2 3*	
17a	1 0	0 1 2 3*	
18a	1 0	0 1 2 3*	
19a	1 0	0 1 2 3*	
20a	1 0	0 1 2 3*	
21a	1 0	0 1 2 3*	
22a	1 0	0 1 2 3*	
23a	1 0	0 1 2 3*	
24a	1 0	0 1 2 3*	
25a	1 0	0 1 2 3*	
26a	1 0	0 1 2 3*	
27a	1 0	0 1 2 3*	

Card # (selected in advance)	Student Response	Prompt Level	Notes (including time interval notations)
28a	1 0	0 1 2 3*	
29a	1 0	0 1 2 3*	
30a	1 0	0 1 2 3*	
31a	1 0	0 1 2 3*	
32a	1 0	0 1 2 3*	
33a	1 0	0 1 2 3*	
34a	1 0	0 1 2 3*	
35a	1 0	0 1 2 3*	
36a	1 0	0 1 2 3*	
37a	1 0	0 1 2 3*	
38a	1 0	0 1 2 3*	
39a	1 0	0 1 2 3*	
40a	1 0	0 1 2 3*	
41a	1 0	0 1 2 3*	
42a	1 0	0 1 2 3*	

Card # (selected in advance)	Student Response	Prompt Level	Notes (including time interval notations)
43a	1 0	0 1 2 3*	
44a	1 0	0 1 2 3*	
45a	1 0	0 1 2 3*	
46a	1 0	0 1 2 3*	
47a	1 0	0 1 2 3*	
48a	1 0	0 1 2 3*	
49a	1 0	0 1 2 3*	
50a	1 0	0 1 2 3*	
51a	1 0	0 1 2 3*	
52a	1 0	0 1 2 3*	
53a	1 0	0 1 2 3*	
54a	1 0	0 1 2 3*	
55a	1 0	0 1 2 3*	
56a	1 0	0 1 2 3*	
57a	1 0	0 1 2 3*	

