

Date

FULL AND INDIVIDUAL EVALUATION IMPLEMENTATION CHECKLIST

All items in left column must be checked for a child to be found eligible for special education services. (Note exception under progress if rare and unusual circumstances exist.)

Exclusionary Factors: Has student had ample opportunities to learn?	Data Sources:
<input type="checkbox"/> A. Appropriate instruction provided in general education setting <input type="checkbox"/> B. Concerns pervasive (exist across settings or providers/etc) <input type="checkbox"/> C. Consistent attendance during instruction <input type="checkbox"/> D. Primary cause is not limited English Proficiency <input type="checkbox"/> E. Primary cause is not socio-economic, ethnic, racial, or familial factors	<input type="checkbox"/> Cumulative Records <input type="checkbox"/> Attendance Records <input type="checkbox"/> Report Cards <input type="checkbox"/> Parent/Teacher/Child/Provider Interview <input type="checkbox"/> Class-wide student achievement data <input type="checkbox"/> Progress monitoring data from supplemental instruction on similarly performing students <input type="checkbox"/> Intervention Documentation Other:
Progress: Is student's progress significantly below expected?	Data Sources:
<input type="checkbox"/> Yes <input type="checkbox"/> No A. Rare or unusual circumstances exist (Health, sensory, physical impairment). If yes, rest of progress section not required. <input type="checkbox"/> B. Supplemental instruction meets requirements <input type="checkbox"/> C. Supplemental instruction matched to needs <input type="checkbox"/> D. Supplemental instruction provided as designed <input type="checkbox"/> E. Rate of progress significantly below expectations <input type="checkbox"/> F. Resources required to support sufficient growth differ from general education	<input type="checkbox"/> Cumulative Records <input type="checkbox"/> Report Cards <input type="checkbox"/> Parent/Teacher/Child/Provider interview, <input type="checkbox"/> Permanent Product Review, <input type="checkbox"/> Progress Graph <input type="checkbox"/> Intervention Plan <input type="checkbox"/> Intervention Integrity Data <input type="checkbox"/> Problem Analysis/Diagnostic Data <input type="checkbox"/> Instructional Program Data <input type="checkbox"/> Interview Interventionist <input type="checkbox"/> Observation During Intervention Other:
Discrepancy: Is student's performance significantly below peers?	Data Sources:
<input type="checkbox"/> A. Student's performance below grade level on Iowa Core essential concepts and skills (including early learning standards) <input type="checkbox"/> B. District-wide assessment results meet discrepancy standard (or not applicable <input type="checkbox"/>) <input type="checkbox"/> C. Other norm referenced assessment results meet discrepancy standard (or not applicable <input type="checkbox"/>) <input type="checkbox"/> D. Criterion referenced assessments meet discrepancy standard (or not applicable <input type="checkbox"/>) <input type="checkbox"/> E. Level of performance compared to peers in setting is discrepant <input type="checkbox"/> F. Assessment data converge	<input type="checkbox"/> District-wide Assessment Reports <input type="checkbox"/> Test Protocols or Probes <input type="checkbox"/> Observation Summaries <input type="checkbox"/> Rating Scales <input type="checkbox"/> School-wide Data <input type="checkbox"/> Classroom Performance Data <input type="checkbox"/> Group Intervention Data Other:
Needs: Does student have instructional needs requiring specially designed instruction?	Data Sources:
<input type="checkbox"/> A. Curriculum needs identified (concepts and skills below grade level) <input type="checkbox"/> B. Instructional needs beyond core instruction identified <input type="checkbox"/> C. Environmental needs are identified (or not applicable <input type="checkbox"/>) <input type="checkbox"/> D. Learning supports needed are identified (or not applicable <input type="checkbox"/>)	<input type="checkbox"/> Permanent Products <input type="checkbox"/> Observation in Instructional Setting <input type="checkbox"/> Teacher/Parent/Child/Provider interview <input type="checkbox"/> Problem Analysis/Diagnostic Data Other:

STUDENT NAME:
EVALUATOR NAME: